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2024-2025 Profile

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The School: Founded in 1906 and accredited by the New England Association of Schools and Colleges (NEASC), The Oxford Academy is an independent, nonsectarian, college preparatory boarding school for boys, enrolling 48 students in grades 8-PG.

CEEB Code: 070912

Accreditation: New England Association of Schools and Colleges; Member: Connecticut Association of Independent Schools

Mission Statement: Within a culture of mutual trust and respect, where teachers and students are partners in education, The Oxford Academy challenges each young man to reach his potential through individualized learning experiences that encourage self-awareness and a growth mindset.

The Program: Oxford Academy enrolls students between the ages of 13 and 19. Up to one-third of the student body is international. Oxford's boarding-only program focuses intensively on individual academics. Close academic guidance, and personalized course design is supported by a structured schedule that includes proctored study halls throughout the day and weekly Advisory. Our experience is that the confidence and strategies students gain in individualized classes goes on to serve them well in larger classes. Oxford recognizes the importance of collaborative learning with courses such as Senior Seminar, weekly lab work and frequent experiential projects across disciplines. Daily participation in intramural or varsity sports is required. The intensive focus on academics is enhanced by a number of extracurricular opportunities, many which include leadership roles. These include dormitory representatives,

environmental club, photography club and a philanthropy club. The Academy brings in speakers on important health and social topics, and contributes to the surrounding community through local service opportunities.

The Faculty: Of 22 faculty, 45% hold master's degrees or higher. An ongoing program of evaluation and professional development is geared toward understanding and teaching young men with a variety of learning profiles and instructional needs.

Academic Year: The school year consists of five terms, each six weeks long, and a five-week summer session. Students may complete a course at any time during the school year once the requirements are met. Students are admitted on a rolling basis, as space permits. Diplomas are issued in December, June and July.

Competency-based Education

In the 2020-21 academic year, Oxford Academy formally transitioned to a mastery-based learning model, adopting a framework of Competencies and Continua for English, Mathematics, Social Studies, Science, World Languages and Visual Arts known as PAR (Proficiency Assessment Rubrics.) The six levels of skill proficiency are: *Emerging 1 & 2*, *Approaching 1 & 2*, and *Meeting 1 & 2*. Baseline competency levels are entered onto a transcript at the end of a student's first year at Oxford and updated when a student has produced work that shows growth. The M1 & M2 levels reflect advanced proficiency, while E1 & E2 indicate skills at the foundational level. A mark of n/a indicates that a competency was not covered in sufficient depth to measure accurately. Please note students enroll at Oxford with a wide range of starting points on the PAR; we find that growth over time is an important predictor of future success.

Assessment Practices at Oxford Academy

Weekly and term progress reports provide Oxford students with personalized feedback. Grading practices at Oxford have evolved over a 4-year period, starting with the spring of 2020. First, Oxford eliminated the traditional 0-100 point scale in favor of a Habits of Success mark reflecting daily consistency in self-management, ownership of learning and quality of work: CM/consistently meets expectations, IM/inconsistently meets, or DNM/does not meet. Then in 2022-23 a separate Quality of Work grade was incorporated to indicate the caliber of independent work. The QW is measured on a 4-point scale: Excellent (4), Good (3), Fair (2), Poor (1), or Insufficient Evidence (ISE). An Honors student is one who earns a CM for every class on his end-of-term report, with a QW average of 3.0 or higher.

Class Rank and GPA: Due to the level of individualization inherent in the one-to-one classroom, the Oxford Academy has never ranked its students, nor reported grade point averages.

Graduation Requirements: 16 course credits to include 4 English, 3 Social Studies, 3 Mathematics, 2 Science (including 1 Lab Science), 2 Foreign Language, and 2 Approved Electives.

Scholarships: Need-based scholarships available.

Core Course Offerings:

English: English 9-PG, English-as-a-Second-Language, Senior Seminar composition class, Language Arts

Mathematics: Pre-Algebra through Calculus, Statistics, Senior Math/Applied Math, Personal Finance

Social Studies: World & U.S. History, Economics, Human Geography, Psychology, Electives

Science: Biology, Human Biology, Chemistry, Environmental Science, Marine Biology, Physics, Physical, Earth, Forensics

Languages: Spanish, Latin

AP Courses: English Language & Composition, English Literature and Composition, U.S History, Human Geography, AB & BC Calculus, Statistics, Psychology

Fine Arts: Studio Art, Photography, Portfolio Development, Videography

Students: During the past 3 years, our students came from over 12 states and 9 foreign countries.

Class of 2023: Of 11 Seniors, 100% of students who applied to college were accepted at four-year colleges.

College Acceptance:

The variety of schools our alumni attend is as diverse as our student body. During the past three years students were accepted at the following schools: Alfred University, American University- London, American University-Paris, Bard, Bishop's, Birmingham-Southern College, BU, Brevard College, Cabrini College, Carleton, Case Western, Centenary College, Clark University, Clarkson, Class Afloat, Colorado College, College of Notre Dame de Namur, Columbia, Connecticut College, Creighton Univ, Dalhousie, Dean College, Drew College, Edinburgh, Embry Riddle Aeronautical, Endicott, Evergreen State, Fairleigh Dickinson, Fordham, Franklin College-Switzerland, Full Sail, Goucher, Green Mountain, Guilford, Gustavus Adolphus, Hampshire College, Hartwick, Haverford College, Heythrop-London, Hofstra, Indiana Univ, Ithaca, King Fahd Univ, King's College, Landmark College, Lawrence, Louisville, Lynn Univ, Marist, Michigan St, Mitchell, NYU, Northeastern, Oglethorpe, Ohio Wesleyan, Quest, RPI, RIT, Roger Williams Univ, Rollins College, Rutgers, Sacred Heart, St. Andrews, St. John's (New Mexico), St. Michael's, SCAD, Schiller International Univ-Paris, Schreiner Univ, Simon's Rock of Bard, Skidmore, SMU-Tx, Stetson, Stevens Institute of Technology, Suffolk, Susquehanna, Syracuse Univ, Tulane, Univ of Alabama, UAB, Univ of Arizona, Univ of Calif-Berkeley, Univ of Colo-Boulder & Denver, Univ of Conn, Univ of Hartford, Univ of Ill-Champagne & Urbana, Univ of Ken, Univ of Mass-Dartmouth, Univ of Miami, UNC Charlotte, Univ of Oregon, Univ of the Pacific, Univ of Pittsburgh, URI, Univ of San Francisco, UVM, Ursinus College, Villanova University, Washington College, Wentworth, McDaniel College, Western New England, Westminster, Wheaton College, WPI.